1893-4

West Virginia
CONFERENCE SEMINARY,

Buckhannon, W. Va.

1893—4.

FOURTH ANNUAL CATALOGUE

OF THE

WEST VIRGINIA

CONFERENCE SEMINARY,

BUCKHANNON, W. VA.

FOR THE YEAR 1893–4.

BUCKHANNON, W. VA.:
T. McCREERY, JOB PRINTER
1894.

Calendar 1894—5.

1894—June 8, Friday,—Examinations begin.
June 10, Sunday,—Baccalaureate Sermon, by the President of the Seminary, . 10:30 A. M.
June 10, Sunday.—Seminary Love Feast, . 3:00 P. M.
June 10, Sunday,—Annual Sermon by Rev. F. D. T. Bickley, D. D., - - - 7:30 P. M.
June 11, Monday,—Annual Concert, - - 8:00 P. M.
June 12, Tuesday,—Lecture, by ——— ——— 8:00 P. M.
June 12, 13, Tuesday and Wednesday,—Annual meeting of the Board of Trustees, Tuesday, - - - - - - 2:00 P. M.
June, 13, Wednesday,—Exhibit by the Art Department; Annual Reunion of Alumni, 10:00 A. M.
June 13, Wednesday,—Public Drill by the Cadet Corps, - - - - - - 4:30 P. M.
June 13, Wednesday,—Class Day Exercises by Senior Class, - - - - - 2:30 P. M.
June 13, Wednesday,—Joint Program of the Literary Societies, - - - - - 8:00 P. M.
June 13, Wednesday,—Examinations close, - 12:00 M.
1894—June 14, Thursday,—Commencement Exercises, 9.30 A. M.
June 14, Thursday,—Reception by the President and Faculty, - - - 8:00 to 10:00 P. M.

Summer Vacation.

1894—Sept. 5, Wednesday,—Fall term of ten weeks begins, 9:00 A. M.
Nov. 13, Tuesday,—Fall term closes.
Nov. 14, Wednesday,—Winter term of fourteen weeks begins, - - - - - 9:00 A. M.
Dec. 21, Friday,—School closes closes for holiday vacation.
1895—Jan. 3, Thursday,—School resumes, - - 9:00 A. M.
Jan. 31, Thursday,—Day of Prayer for Colleges observed.
March 1, Friday,—Winter term closes, P. M.
March 7, Thursday,—Spring term of fourteen weeks begins, - - - - - 9:00 A. M.
March 13, and 16,—Public Programs of Literary Societies, - - - - 8:00 P. M.
June 13, Thursday,—Spring term closes; Annual Commencement.
June 17, Monday,—Special Summer Session of six weeks begins.

BOARD OF TRUSTEES.

TERM EXPIRES. OCT.			
1896.	HON. SAMUEL WOODS, President,	Philippi,	W. Va.
1896.	HON. B. F. MARTIN, Treasurer,	Grafton,	"
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1895.	CHAS. W. BROCKUNIER, Esq.,	Wheeling,	"
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Executive Committee.

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B. F. MARTIN. L. H. JORDAN.
A. M. POUNDSTONE.

Visitors Appointed by the Conference.

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PROF. A. J. WILKINSON, C. W. ARCHBOLD, Esq.

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Board of Instruction.

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MRS. RUTH E. HUTCHINSON, MUS. B.,
(SYRACUSE UNIVERSITY.)
Principal Music Department.

MISS IDA V. KENT,
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Voice Culture, Piano and Elocution.

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(ALBERT COLLEGE.)
Short-hand and Type-writing.

MISS MAUDE B. McFARLAND,
(PITTBURGH FEMALE COLLEGE.)
Painting, Drawing and Crayoning.

[It is expected that some arrangements now pending will result in materially strengthening the faculty for 1894—5.]

Our Fourth Year.

This catalogue is issued at the close of the fourth school year of the Seminary. The institution has, during these few years, taken high rank in the character of its work as well as in the advantages offered, The attendance has been large from the first. Even its most sanguine friends have been surprised at the rapid progress made in so short a time. The work of the first four years has placed the Seminary in the front rank of the educational forces of West Virginia. The phenominal success of the institution is without a parallel in the educational development of the State. It is very gratifying to note the manner in which the school is coming into favor with the people, and the class of patrons it is drawing. The public generally has manifested strong confidence in the management and the future of the enterprise from the start. All the various departments, including Literary, Normal, Musical, Fine Art, Business and Short-hand, are well sustained and well patronized. The former good attendance has kept up in the face of the hard times.

During each year of its history, the school has been blessed with a gracious revival of religion. Such results are desired and expected constantly as a vital element in the life of the institution. In this regard, as well as in scholastic results, the past year has been the best of the four.

Location.

Buckhannon is almost an ideal location for an institution of learning. Hardly another town in West Virginia, or anywhere, has a natural site superior in beauty or attractiveness. Nature has done much for this little city. It is situated on the uplands, about 1300 feet above sea level, near the center of the State. Railroads are already finished or being built to almost every section of the State. The town is exceptionally healthful, well supplied with churches, HAS NEVER HAD A LIQUOR SALOON, and is probably as nearly free from evil influences as any town of its size in the country. The people are intelligent and hospitable, and are ready to extend a cordial welcome to students. The advantages of the Seminary are drawing to Buckhannon as a place of residence, a large number of the very best people.

Building and Grounds.

The magnificent new Seminary building, rather poorly represented by the cut on the cover, is a fine structure, beautiful, substantial, convenient, and well adapted to school purposes. It is built of brick, 106x

80 feet, three stories in height, and stands on an eminence overlooking the river and town, in the midst of a most beautifully situated campus of over forty acres. Few colleges are favored with equally fine grounds. The institution is to be congratulated on the acquirement af such a valuable property. The building is only a few minutes walk from the center of town and from the railroad station. The portion of town surrounding it is rapidly building up. Students room in private families, mostly near the Seminary. It is hoped to have the new dormitory for lady students ready in another year. Concerning this building, see page thirty.

Design and Scope of the School.

The design of the Seminary is to furnish to students of both sexes opportunities for a thorough education under Christian influences. It will be the aim of the institution not simply to produce scholars, but *to develop character*, to promote Christian culture and the truest refinement of thought and conduct. *The institution offers such facilities as are not found in any other institution in West Virginia*, and amid such helpful and elevating moral and religious influences, as are almost sure to result in great and lasting good to the student. The various departments of instruction, including Literary, Normal, Musical, Fine Art and Commercial, furnish to almost all classes of students the advantages which they may seek. It is the intention of the authorities to establish full college courses just as soon as the resources of the institution will permit. The institution has full college and university power to confer degrees. So far as the courses extend, the work is equal to the best. We hope some benevolent friend of the Seminary will, ere long, endow the institution so that it may be raised to the full college grade. We greatly need $100,000 toward this end. A first class college is much needed in the heart of West Virginia. We are now teaching about one half of the college curriculum.

Religious.

The institution is under the patronage and control of the West Virginia Conference of the Methodist Episcopal church, and is positively Christian, though in no sense sectarian. Ten denominations, including Catholics, have been represented among the students. Students attend daily chapel exercises, and on the Sabbath one of the several churches in town, such as they or their parents may select. The Bible is accorded a prominent place in the work of the school. Every Sunday afternoon a religious meeting for the students, led by the President or one of the Professors, is held in the Seminary Chapel. This has proven to be a very helpful and attractive service, resulting in not a few conversions. There are also several classes for Bible study and Christian

work, which bring together the Christian students in consultation and prayer for their unconverted companions. During the past year a gracious revival occurred among the students. In fact a revival spirit pervaded the school during almost the entire year. Almost without exception, our students are helped in their moral and religious life by their attendance at the Seminary. Among the students is a large number preparing for the Christian ministry.

Courses of Study.

The courses of study offered in the Literary department are the CLASSICAL, SCIENTIFIC, LITERARY and NORMAL.

Classical Course. In this course, Latin and Greek are the principal studies. Due attention is given to Mathematics, History, Natural Science and English.

At present the regular Latin course extends through three years, with a fourth year's work optional. During the first year, special attention is given to Etymological forms and to Latin composition; the second and third years are devoted to the study of Cæsar, Cicero's Select Orations, Sallust and Vergil's Æneid, and to Composition. The fourth year embraces one term each in, Livy, Cicero De Amicitia and De Senectute and Vergil's Bucolics. The work in Greek covers three years, and includes the usual drill in Grammar and Composition, Anabasis, two terms of Homer (or Greek Testament,) Herodotus and the Memorabilia.

Scientific Course. This course includes the same amount of Latin as the classical, but omits the Greek, and requires, instead, more natural science. The student may also elect German or French. Apparatus and experiments are used in teaching and illustrating the Natural Sciences.

Literary or Modern Language Course. In this course, at least one year of Latin and two of Modern Language are required. History, Science and Literature receive careful attention. This course is much the same as that usually pursued in ladies' seminaries, and with its range of electives will prove very attractive. The course in French and German extends through two years in each language.

The first year in each is devoted to a careful study of Grammar and to translating easy prose selections. The second to translating from English to French and German, and to reading standard works. Students are advised to study Latin a year before commencing either French or German.

In MATHEMATICS the work covers Higher Arithmetic, Geometry, University Algebra, Trigonometry and Analytical Geometry.

At present each course covers five years, but may be finished in much shorter time, according to the advancement on entering. The first two years are preparatory. An extra year has just been added, but will not be required of those who wish to finish the old course, being optional. It should be noticed that these courses carry the student well into the college course at any institution, and almost through the courses of many of them. Students in all the courses are permitted to take work in the Music or Art Department, and a large number, particularly of the young ladies, do this.

AN ELECTIVE COURSE, differing from any of the preceding, may be made up from the other courses.

Special to Public School Teachers.

Normal Course. To this course on a new plan we particularly invite the attention of public school teachers. Let every teacher into whose hand this catalogue shall come, read carefully what follows, and then examine the course. Many teachers who are anxious to complete a course of study, find it very difficult to do so because of the necessity of remaining out to teach during the winter. To such, the following course of study, *so arranged that they can attend the spring and fall terms, teach a winter school, and still complete a year's work, will be most welcome.* Many are anxious to pursue a course who can do so only on this plan. It is genuine self-help. Let no young persons of either sex, despair of obtaining a good education. You can enter on this course, and by perseverance, PUT YOURSELF THROUGH BY YOUR OWN EFFORTS. Besides this plan, so helpful to the teacher who is poor in purse, the other courses and the many collateral advantages of the Seminary, furnish unusual inducements to normal students. As will be seen by examination, the Normal Course is one of the best, combining as it does, with the usual studies, and one year of Latin, a very full training in the professional work of the teacher under the direction of the efficient and skillful Principal of the normal department. The student is assigned some reading or work during the winter while teaching, upon which he is examined on his return in the spring. Upon the satisfactory completion of the course the student will receive the degree of Bachelor of Pedagogy (B. P.) Correspondence with Prof Bennett, Principal of the Normal Department, will receive prompt attention. Already a large number of teachers have entered upon this course. Several graduate the present year. It will pay you to investigate it. The Seminary is doubtless the highest grade Normal School in the State. The young teacher should notice also that rooms and boarding are so reasonable that students can pay tuition and yet spend no more than in other schools that have free tuition. Write to us about the normal work.

In All Courses the student has the privilege of electing certain studies suitable to his individual taste, or adapted to his prospective calling in life. It is our purpose to meet the real needs of students so

Electives.

that each one may find his proper place and do the best work of which he is capable.

English Language.

Special attention will be given in all the courses to the study of English, which is the essential basis of a thorough education, but in many schools is greatly slighted. Grammar, Rhetoric and English Literature are given a prominent place in all the courses. That very important subject "The art of putting things," will receive careful and constant attention.

Rhetoricals.

Rhetorical exercises consisting of Declamation, Essays and study of the English Classics, are required of regular students. The more advanced will occasionally appear before the whole school.

All pupils are required to take spelling unless they are excused by the Faculty.

Examinations.

The examinations are made sufficiently rigid to test the student's acquaintance with the subjects. A final grade of seventy on the basis of one hundred is required for advancement in each study. Any student falling below seventy must either take the study over again or pass another examination.

The examinations at the end of each year will be conducted in the presence of a committee of visitors appointed by the Conference.

Giving or receiving aid on examinations will be considered a serious offence, and any one so offending will be dealt with accordingly. Students completing one of the regular courses will receive a diploma. A permanent record of all grades is kept at the office, and at the end of each term, the standing of each student is reported to parent or guardian. Upon request the student may obtain a special examination on any study not taken in school and receive credit for the same.

Selecting Studies.

New students will first consult the Faculty concerning their studies. It is usually she best policy for students to enter upon a regular course of study, even if they are not sure they can remain to complete it. Changes in a course once selected may be made for reasons satisfactory to the Faculty. Students are warned against undertaking too many studies, although every student is permitted to take all the studies he can carry. Not how many, but how well, is of first importance. The wisest policy for the new student is to accept the advice of the Faculty as to what studies to pursue. Many who insist on their

own selection, see their mistake when it is too late to remedy it. A student rarely, if ever regrets having started in one of the regular courses, but many regret the opposite course. Students will not be held back, but will be allowed to complete a course as rapidly as they may be able.

Preparatory Course.

THE PREPARATORY COURSE, covering two years, provides thorough instruction in the English branches for students not yet qualified to enter on the regular courses of study. (See course below.) No definite age is fixed for admission, but it is seldom that a student under fourteen can enter to advantage Primary pupils not received. A boy or girl should have some drill in Grammar, and a good start in Third Arithmetic before coming to the Seminary.

First Year. Third Arithmetic, Harvey's Grammar, Intermediate Geography, Spelling, Rhetoricals, (History).

	FALL TERM.	WINTER TERM.	SPRING TERM.
SECOND YEAR	Higher Arithmetic. " English. U. S. History. Spelling and Rhetoricals.	Same as fall term. Also English History.	Higher Arithmetic. " English. Physical Geography. Physiology.

On the Following Page

are the courses of study as arranged by terms. The preparatory studies are the same for each course, and should have two years.

The reader should bear in mind that only the first three years of the following courses is required for graduation in the Seminary. The fourth year is designed for students who wish to continue their education beyond the limit of the present courses. A number of students are taking this extra year.

COURSES OF STUDY.

		CLASSICAL.	SCIENTIFIC.
FIRST YEAR.	FALL.	Algebra Elementary, [4] Civil Government, Latin, First Book, Rhetoric. [3]	Algebra, Elementary, [4] Civil Government, Latin, First Book, Rhetoric. [3]
	WINTER.	Algebra Elementary, English Readings, Latin. Rhetoric. [3]	Algebra, Elementary, English Readings, Latin, Rhetoric.[3]
	SPRING.	Algebra, Higher, Physics, Latin, Grammar and Cæsar, Rhetoric, [3]	Algebra, Higher, Physics, Latin, Grammar and Cæsar, Rhetoric, [3]
SECOND YEAR.	FALL.	Algebra, Higher, Physics,' Latin, Cæsar, Greek, First Book.	Algebra, Higher, Latin, Cæsar, Geology.
	WINTER.	Antiquities, (3), or Eng. Bible, General History, Latin, Cæsar, Greek, First Book.	Antiquities, or Eng. Bible, General History, Latin, Cæsar, Chemistry.
	SPRING.	Advanced English (3) General History, Latin, Cicero, Orations, Greek, Grammar and Anabasis.	Advanced English [3(General History, Latin, Cicero, Botany.
THIRD YEAR.	FALL.	Geometry, [4] English Literature, [3] Latin, Sallust, Greek, Anabasis, Rhetoric. [1]	Geometry, [4] English Literature, [3] Latin, Sallust, Astronomy, Rhetoric. [1]
	WINTER.	Geometry, [4] English Literature, [2] Latin, Vergil, Aeneid, Greek, Anabasis. Rhetoric, [2]	Geometry, [4] English Literature, [3] Latin, Vergil, Ethics, Rhetoric. [2]
	SPRING.	Geomtry, [4] English Literature, [2] Greek, Iliad, Latin, Vergil, Rhetoric. [1]	Geometry, [4] English Literature, [2] Latin, Vergil, Aeneid Psychology, Rhetoric. [1]
FOURTH YEAR.	FALL.	Latin, De Senectute or De Amicitia, Greek, Odyssey, University Algebra, English, [3]	Latin and Mathematics, same as Classical Course, German or French, English. [3]
	WINTER.	Latin, Livy, Greek, Herodotus, Trigonometry, Political Economy.	Latin and Mathem tics, same as Classical Course German or French, Political Economy.
	SPRING.	Latin, Vergil, Bucolics, Greek, Memorabilia, Analytical Geometry, English.	Latin and Mathematics, same as Classical Course, German or French, English.

COURSES OF STUDY.

		LITERARY.	NORMAL.
FIRST YEAR.	FALL.	Algebra, Elementary, [4] Civil Government, Latin, First Book, Rhetoric. [3]	Elementary Algebra, 5] Civil Government, Rhetoric, [3] Mental Arithmetic.
	WINTER.	Algebra, Elementary, English Readings, Latin, Rhetoric. [3]	Study Rhetoric, Same as work in the class.
	SPRING.	Algebra, Higher, Physics Latin, Grammar and Cæsar, Rhetoric, [3]	Algebra, Higher, Physics, Rhetoric, [3] School Management.—White.
SECOND YEAR.	FALL.	Algebra, Higher, Physics, German or French, Geology.	Algebra, Higher, [5] Physics. Geology, History of Education.
	WINTER.	Antiquities, or English Bible General History, (5) German or French, Chemistry.	Study General History, portion of the book covered by the class.
	SPRING.	Adv. English, [3] General History, German or French, Botany.	English. Botony, Pedagogy, General History.
THIRD YEAR.	FALL.	Geometry, [4] English Literature, [3] German or French, Astronomy, Rhetoric. [1]	Geometry, [4] Latin, First Book, English Literature, [3] Astronomy, Rhetoric. [1]
	WINTER.	Geometry, [4] English Literature, [3] German or French, Ethics, Rhetoric. [2]	Geometry, [4] English Literature, [3] Latin, Ethics, Rhetoric.[2]
	SPRING.	Geometry, [4] English Literature, [2] German or French, Psychology, Rhetoric. [1]	Geometry, [4] Latin, Grammar and Cæsar, Psychology, English Literature, [2] Rhetoric, [1]
FOURTH YEAR.	FALL.	Latin, Cæsar, or University Algebra, German or French, English, Music.	This additional year is optional, and therefore not required for graduation in any of the courses. Those who take it are that much nearer the end of the full college course.
	WINTER.	Latin, Cæsar or Trignometry, German or French, English, Music or Art.	
	SPRING.	Latin, Cicero's Orations or Analyt. German or French, [Geometry. English, Music or Art.	

Music Department.

MRS. RUTH E. HUTCHINSON, MUS. B., Principal.

MISS IDA V. KENT, Voice Culture, Elocution and Piano.

MRS. ALMA G. McIVER, Chorus and Piano.

The Musical Department has taken high rank, and is doing excellent work. Quite a number of students come to the Seminary solely for the study of music. Many others devote part of their time to it. Arrangements will be made to accommodate all students whether they devote a part or all their time to music. Some young ladies combine music with work in the Art Department; others take literary studies.

Piano Forte.

No instrument is so generally studied as the Piano Forte, and yet good performers are rare. The result is undoubtedly due, chiefly to careless practise, and frequently to the want of a complete and thorough system of instruction. Great pains will be taken to give pupils the correct position of the hands, the right fingering, and all the various details of a thorough techique. Careful attention will be paid to the art of phrasing and the proper conception of the authors studied. To all who come with earnest desire to learn, we hope to give satisfactory results.

A course of four years is necessary for graduation. The time may vary, however, according to the ability and perseverance of the pupil.

Piano Course.

FIRST YEAR.

Elements of Notation and Technique.
Formation of Major and Minor Scales.
Kohler's First Studies.
Kohler's op. 181.
Krause's Trill Studies.
Heller's studies, op. 45.
Clementi Sonatines.
Easy Selections from Classical and Modern Composers.

SECOND YEAR.

Hayden's Sonatas, (11—20.)
Heller Studies, op. 26.
Czerney's Studies, op 229 and 718.
Kullak Octave, op. 48.
Kohler op. 128.
Selections from Classical and Modern Composers.

THIRD YEAR,

Bertini Studies, op. 29.
Mozart's Sonatas.
Clementi Gradus.
Ensemble Playing.

FOURTH YEAR.

Cramer Studies.
Bach Invention.
Moschels op. 70.
Beethoven Sonatas.
Ensemble Playing.

Each candidate for graduation will be required to study Theory and Harmony, at least one year. Musical History and Biography are to be studied.

Organ.

Thorough and systematic instruction will be given those desiring it. on the organ.

Voice Culture.

The vocal Department is in charge of a competent and experienced teacher, and has a regular outlined course of study. Special attention is paid to correct breathing and production of tone as the foundation of good singing. Placing the voice, (or location) is ordinarily the work of the first term.

Exercises in Scales and Solfeggi, and studies in the Art of Phrasing by Concone, Brambilla, Marchesi, and others.

Choice masters are used. Instruction in reading vocal music at sight is given individually or in classes.

Soprano, Alto, Tenor and Bass voices can be carefully trained in this Department.

Selected songs by classic and modern composers accompanying the regular studies.

Pupils trained to sing in duos, trios and quartettes. Advanced pupils can be fitted for church, concert or oratorio singing when so desired.

A special course is provided for those who wish to qualify themselves as teachers in individual or chorus work. A special Chorus Class is organized for the benefit of those who desire to improve in vocal music.

Violin.

During the coming school year we hope to be able to offer instruction on the violin.

Concerts.

Musical entertainments will be given occasionally during the year, at which the most advanced pupils will perform selections from the music learned in the regular course of instruction, thereby enabling

them to exercise their powers, and to acquire that confidence which is so necessary to a creditable performance before others. At least two public concerts are given each year by the department.

Art Department.

MISS MAUDE B. MCFARLAND, B. A., Teacher.

A beautiful well-lighted room is appropriated for a Studio which is in charge of a competent teacher.

It is the object of this department to develop in the student's mind a correct idea of form, as well as an appreciation of the beautiful; also to train the powers of observation, until the student is capable of working independently from life and is able to sketch from nature.

A thorough understanding of the principles of drawing is followed by the study of form from simple models; afterwards by studies in still life, sketching from nature, also from life.

Course of Study.

FIRST GRADE.

Drawing and shading from casts of geometrical figures.
Drawing and shading from casts of ornament, conventionalized flowers.
Drawing and shading from casts of hand, feet, and parts of human body.

SECOND GRADE.

Drawing and shading from parts of masks.
Drawing and shading from casts of mask, (three drawings each.
Drawing and shading from casts of antique busts.
Drapery in crayon.

THIRD GRADE.

Landscapes in oil or water color.
Drawing from casts of full length figures—Venus of Milo (two drawings.)
Fruit and flowers from nature, in oil and water colors.
Also Pastel, and China painting.

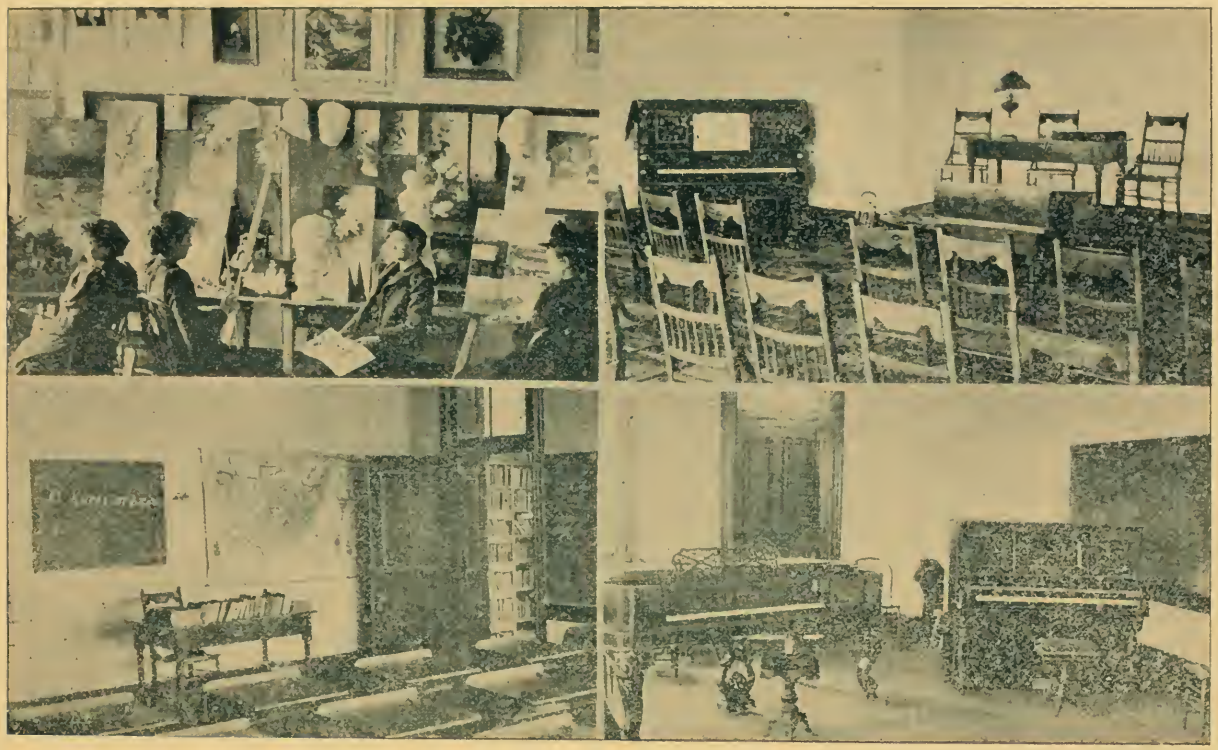
Drawing includes charcoal drawing, and drawing from casts and still life; crayon drawing from casts; and crayon portraits.

Painting includes china painting, the decoration of porcelain, vases, tiles etc., in mineral colors; oil and water colors; studies in real and still life, also from copy, and pastel.

Students in the Art Department are subject to the same regulations as in other departments.

Tuition, at least for half term, must be paid in advance. Deduction for absence from lessons in case of protracted illness.

During commencement week there is an exhibition of work done by students of this department.



Art Studio.

Recitation Room.

Society Hall.

Music Room.

Business College.

Faculty.

REV. B. W. HUTCHINSON, A. M., President.
PROF. D. M. McIVER, Principal.

The Business College connected with the Seminary is first class in every respect. It has already met with marked success, and is doing fine work.

The advantages of the situation of our Business College, over those located in large cities, is worthy of careful consideration. *Expenses are much lower; boaed much cheaper, and there are fewer temptations to students.* The moral influences thrown about the student are of great importance, and parents may feel safe in sending their sons and daughters here.

We claim for our Business College *a degree of thoroughness possessed by no other in the State.* In no branch of education is there so much temptation to superficial work as in the Business Course So called "Business Colleges," some of which in flashy advertising promise far more than they can fulfill, abound. Let young people beware of schools that are purely business ventures.

This department has all the necessary appliances for imparting a thorough business education, and we claim for it the following points of superiority over ordinary business colleges:

1. Rates of tuition and living expenses lower.
2. A grade of scholarship decidedly, higher, including as it does, a more complete course, and more English.
3. Opportunities for pursuing desired studies in other departments of ths Seminary, and the careful personal oversight of faithful instructors.
4. Free access to library and all the literary and religious privileges of the school.
5. Freedom from the bad influences that are always found in large towns and cities.

To the Young People of West Virginia.

Business men all over the United States are asking for young men and young women who are thoroughly qualified to fill responsible positions as book-keepers and stenographers. Why not seek the benefit of a good business education? No matter what your occupation in life may be, you certainly can not afford to do without some business training. Many men have failed in business simply because they were not

familiar with business methods and customs. There is no calling in life that does not demand from the intelligent man a knowledge of how to keep his own accounts. In fact no education can be said to be complete without a business training. Many young men and young ladies are thrown on their own resources unexpectedly, and without adequate equipment for the practical work of life. Prepare to help yourself in every emergency.

While other professors in the Seminary assist more or less in the Business College, Prof. McIver devotes his whole time to this department, for which he has special qualifications, having graduated at Albert College Business School, and at Rochester Business University, of Rochester, N. Y. He has been principal of Albert College Business School, Professor in French's Business College, Boston, and has had practical experience as a teacher of Public Schools.

Course in Commercial Science.

The course is adapted to give young men and young ladies such an education as will be of life long benefit, by making them familiar with *Business Penmanship, Business Correspondence, Business Customs, Practical Grammar, Business Forms, Commercial Arithmetic, Commercial Spelling, Commercial Law and Book-keeping* in its various forms.

Shorter Course.

It requires more than one term to complete the regular full Commercial Course. Students can, however, spend a shorter time to great profit, and go as far as they may be able. For the benefit of such students, a comprehensive SHORTER COURSE has been arranged. This course is almost, or quite, the equivalent of that afforded by many of the so-called "Business Colleges" of the country, and can be completed in about ten or twelve weeks.

Theory of Business.

The theory part of the course consists of Book-keeping by Single and Double Entry, illustrating the divisions above mentioned and making the student familiar with the necessary business papers.

Arithmetic

is taken up in such a manner as to make it interesting by making it practical. A drill in rapid calculation is given daily, thus enabling the student to do rapid and accurate work. A rigid examination is required to be passed in this sudject before a student can graduate.

Business Correspondence

is given a due amount of attention, and letter-writing is so taught as to give a knowledge of social letters, as well as Business Correspondence.

Commercial Law

forms an important part of a Business Education. Students are given a comprehensive course in the elements of this subject, such as will be needed in business circles.

Commercial Spelling

is assigned a prominent place in our course. Recitations are heard daily, and no student can graduate in this department without having a good knowledge of the subject.

Grammar

constitutes an important feature in our course, as well as a very practical one. Students are required to study Grammar until competent to pass the required examination, unless they present an acceptable certificate of standing.

Business Penmanship

is one of the essentials of our Business Course, and special attention is given to a plain, rapid style of business writing. All students are required to take this exercise, and are not excused from it until found proficient in the art by the principal of this department.

Business Practice.

After completing the theoretical part of the work and passing the required examinations satisfactorily, the student is admitted to a regular course in Business Practice, in which he is given a capital to start with, and is required to carry on business with the several offices and to handle the currency; thus placing him on his own responsibility, and causing him to do independent work, and to think and act for himself in such a manner as will fit him for active business, and prepare him for a responsible position.

Office Department.

After completing the work in the Business Practice, the student takes charge of the different offices until he becomes familiar with the work in each.

Satisfactory examinations must be passed in each subject, before the student is eligible for graduation.

Certificates of standing will be awarded in each subject at the time of passing the examination.

Examiners in Business Course.

PRESIDENT HUTCHINSON	Correspondence.
PROF. F. B. TROTTER	Arithmetic
PROF. C. J. C. BENNETT	Spelling.
PROF. D. M. McIVER	Commercial Law. Book-keeping.
MISS DADMUN	Grammar.

After completion of the work in the above course, the student's books and papers are examined and approved by the Seminary Faculty, before graduation.

Time of Entering.

Students may enter at any time during the year, but are advised to enter at the beginning of a term.

Stationery.

A full line of Stationery is kept in this department, from which students may purchase from time to time as desired.

The cost of books and stationery for the complete Business Course, including text books, blank books, paper, pens, ink, etc., is from $12.00 to $14.00. For Stenographic Course from $2.00 to $4.00.

Penmanship.

Special attention is given to both plain and ornamental penmanship. A fine teacher is employed and the classes are open to all students of the Seminary. Many embrace this rare opportunity to improve their writing. *Teachers* will find first class advantages to fit them for teaching penmanship. Students will find our facilities in this regard equal to the best.

For full description of Business Courses, send for the large illustrated *Business College Catalogue*, which will be sent free to any address on application to the *Principal.*

Rates of Tuition.

FALL TERM, TEN WEEKS.

Business Course, including Penmanship.	$11.50
Plain Penmanship, 3 lessons per week,	1.75
Ornamental Penmanship,	2.00

WINTER AND SPRING TERMS, FOURTEEN WEEKS EACH.

Business Course, including Penmanship,	$16.00
Plain Penmanship, 3 lessons per week,	2.50

A discount of 20 per cent from the above rates is allowed to ladies in the Business Course. For further particulars send for Business College catalogue to the Principal, PROF. D. M. McIVER.

Phonographic and Typewriting Department.

REV. B. W. HUTCHINSON, A. M., President.

WM. JOHN HOLT, B S., Principal.

The Phonographic and Typewriting Department of the institution has shared in the general prosperity of the Seminary in its phenomenal growth.

The busy world hardly yet realizes that an entirely new profession has been created by its demand for a more rapid mode of transacting business. Phonography may be termed the universal profession, because it has been created by the general demand of all professions and occupations. The lawyer, minister, corporations, the state, the court, the press and the public all claim the services of the human phonograph to record and transcribe our words, which a few moments before were only so many vibrations striking the drum of the stenographer's acute ear.

A thorough knowledge of shorthand and typewriting must be complemented by the *general educational qualifications* necessary to succes in its practical applications. The popular delusion that any one may succeed in this profession notwithstanding defective spelling and composition, has been dispelled. A more sober and common sense view has taken its place. In order to meet this demand more fully we have placed these necessary requisites in the course. Young men and women now look upon phonography as a profession and will no longer enter it without a thorough training.

The Aim of This Department

is to furnish a thorough and practical training in shorthand and typewriting to those desiring to become amanuenses. The course is so systematized that everything that does not pertain to the practical application of phonography has been eliminated. The course is divided into three divisions, and designated the *Junior*, *Middle* and *Senior* grades. Each division covers a term.

Persons desiring to enter the Middle or Senior divisions must be students of the Graham or Ben Pitman system, and pass a satisfactory examination in the preceding grades before they can enter the grade for which they apply.

1. Junior Division. This grade furnishes thorough instruction in the principles of Phonography. It is divided as follows:

Consonants and their combinations. Long vowels and the method of writing *l* and *r*. Short vowels and dipthongs. Position and abbre-

viation. Circle *s* or *z*. Semi-circles *w* and *y*. Aspirate *h*, and *ist* and *ster* loops. Phraseography. *L* hook and its special vocalization. *R* hook and its special vocalization. *N* hook. *F* or *v*, and *shun* hooks. Halving principle. Doubling principle, and prefixes. Affixes.

In connection with each lesson of this grade, a writing exercise is dictated, which includes a drill in all the pr nciples and word-signs which occur in the lesson. The student is required to read the matter back.

II. Middle Division. This grade embraces a systematic drill in: Words distinguished by difference in outline. Contracted words, contracted phrases. Words of frequent use. Outlines for cities, states and proper names.

Also dictation in general business correspondence relating to all kinds of wholesale and retail business, and the student is required to read back his notes immediately. In connection with this grade Shorthand Readers and Magazines are used to acquaint the student with good shorthand forms.

III. Senior Division. The purpose of this grade is to furnish systematic drill in a variety of styles, and expressions of thought, as well as thoroughly to perfect the student in his profession. This includes writing from dictation, business correspondence, literary, legislative and general matter. Also the proper transcription as to spelling, neatness of form, punctuation, capitalization and composition. The drill in this grade is thorough and comprehensive including hundreds of letters containing technical terms relating to insurance, banking, railroading, electricity, mechanics, architecture, science, literature and miscellaneous matter. In this grade the student not only learns to apply his shorthand and typewriting to all kinds of work, but also acquires by constant writing a large fund of general information which is an education within itself.

Typewriting.

This important branch is given special attention. The Remington and Caligraph are used. If students so desire, instruction will be given on any other of the standard machines. The following is the course of study in typewriting:

Location of letters. Proper fingering and evenness of touch. Graded exercises in words. Commercial, legal and legislative phrases. Business correspondence, headings, titles, addresses, etc. Spelling, punctuation. capitalization, etc. Letters and circulars relating to all kinds of transactions. Miscellaneous forms of reports, receipts, bills, etc. Legal forms and testimony. Architects' specifications for all classes of construction. Regular exercises in spelling from dictation. Miscellaneous exercises in writing from dictation. Technical expres-

sions and abbreviations. Speed exercises. Copying from manuscripts. Transcription of shorthand notes. Manifolding and mimeographing. Exercise in writing without looking at the key-board. Mechanism, adjustment and care of machine.

The principal of this department is a practical phonographer of 11 years experience in almost every phase of stenographic work. He was principal of the phonographic departments of one of the large colleges of Ohio for four years. His work as a teacher has been favorably recognized and commented upon by the *Phonographic World*, one of the largest shorthand journals published.

The Principal has recently visited the leading shorthand and typewriting schools in the United States with a view of introducing in this department the very latest and most approved methods of instruction, and the present course is the result. We therefore feel confident in presenting this course to the young men and women of West Virginia and adjoining States, that this department offers facilities for acquiring phonography and typewriting that are not excelled by any school and equalled by few.

The class work is so arranged that a student may enter at any time. A diploma will be granted to pupils who satisfactorily complete the full course, and attain the required speed in new matter.

Tuition.

Full course in Phonography, of three terms	$30.00
Phonography per term	10.00 to 12.00
Typewriting per term	5.00

Fall term begins September 5, 1894.

For any desired information not given above, address,

PROFESSOR W. J. HOLT, Principal.

General Information.

Admission.

The school will begin work at 9 A. M. on the day advertised. Classes will be formed and lessons assigned at once. While students may enter at any time, they are urged to be present the first day of the term.

This is important in the Fall term, and *especially* for those who expect to take a regular course of study. Students often suffer inconvenience for a whole year on account of two or three weeks lost at the opening of the term.

Enrollment.

The first duty of all students at the opening of each term, is to en-

roll at the President's office. Students will not be admitted to recitations until they have enrolled.

Any student desiring to sever his connection with the school, except at the end of a term, must obtain permission from the President.

Discipline.

The discipline of the institution will be kind, but firm. Such rules as experience has proved necessary for the maintenance of good order, will be adopted. The Faculty endeavor to look after the welfare of the students, aiming to supply as far as possible, the lack of parental counsel and control. It is just to say that the Seminary has a marked influence for good on the lives of its students. The institution has made a reputation for good order and good morals. New students should bring letters of recommendation from pastor or teacher, and, if possible, a statement of studies already pursued. None but persons of good moral character, need apply for admission. While we seek to help every student to form right habits of life, the incorrigible are not wanted; the Seminary is not a reform school. *Entering the Seminary is considered a pledge to obey the rules of the institution, and students may enroll only on this condition.*

How to Reach Buckhannon.

The West Virginia and Pittsburgh R. R. passes through Buckhannon and connects with the B. & O. R. R., at Clarksburg, forty miles distant. The Sutton Branch and Gauley Extension open to travel a section of the State hitherto unreached by rail. Trains leave Clarksburg for Buckhannon at 10:15 A. M. and 3:30 P. M. Students can reach Buckhannon the same day from Wheeling, Parkersburg and Cumberland. Buy tickets and check baggage through. If possible students should reach here a day before the opening of the term in order that they may arrange for rooms and boarding. Upon arrival they should leave trunks at the station and report to the office of the President in the Seminary building, unless they have friends in town who can meet them. There, information concerning rooms, boarding, etc., can be obtained.

All students, who expect to enter, are requested to make their purpose known to the President in advance by letter. Lady students, especially, should do this, and also state whether they desire us to engage room and board for them. If they will state just when they will arrive, they will be met by the school authorities at the station. There is no lack of suitable boarding places, at all times, and prices are lower than ever before.

Tuition.

Literary Studies.

Fall Term of ten weeks	$ 7.00
Winter and Spring terms of fourteen weeks each, per term	10.00
For the year, if paid at opening of Fall term	25.00
Incidental fee per term, due from all students,	.25
Charge for Diploma at Graduation	1.50

Tuition for part of a term, 90 cts. per week.
Extra charge of $1.00 for chemistry.

There is likely to be a little advance in tuition for the upper classes during the coming year.

Music.

Piano or Organ Private Lessons, two per week—Fall Term	$10.00
" " " " " " Winter Term	14.00
" " " " " " Spring Term	14.00
" " " " one " just half the above rates.	

Voice culture—Private lessons same as on instrument.
Use of Instrument per week from 20 cents upwards.
Chorus Drill per term $1.50 to $2.00.

Art Department.

Drawing	Fall Term, $6.00.	Winter Term,	$ 8.50
Crayoning Portraits	" 7.50.	"	10.00
Painting, Oil, Water, Pastel, etc.	8.00	"	11.50

A special rate is given in free hand drawing designed particularly for the benefit of public school teachers.

Remarks.

Tuition payable in advance. All bills must be settled in full by the middle of the term.

Reasonable reductions in fees will be made in case of continued sickness or withdrawal from school.

It will be seen that our charges are exceedingly low. Hardly another FIRST CLASS institution anywhere offers equal inducements in this respect; and it is our purpose to make the Seminary first class in all its appointments just as rapidly as possible. No inferior work is to be allowed. Only the best teachers are employed. The school furnishes such advantages as make it unnecessary for our young people to go outside of the State to obtain an education.

For rates in Business and Short-Hand, see under those departments.

Estimate of Expenses for Fall Term.

Boarding in Club 10 weeks, at $1.60, and room at 50 cts.	$21.00
Washing	2.25
Books about	2.50
Tuition and incidental fee	7.25
Total	$33.00

The above is a fair estimate of the NECESSARY expenses of a student for the Fall Term of ten weeks. Some will spend less.

We cordially invite studious and well disposed young people of both sexes to our halls, and promise them thorough and systematic training.

Our aim is not to hurry students through a course of study in a superficial manner, but to teach them habits of observation and thought; to qualify them for true living and the highest success by making them masters of their own powers.

Expenses—Boarding and Rooms.

Board and furnished room in private families costs from $2.50 to $3.00 a week. This includes fuel and light. Furnished rooms, without board, cost from 50 to 65 cents a week for each student, two in a room. Most young men rent rooms and board in clubs and thus save considerable from the regular price of boarding. Washing costs about 25 cents per week. A number of students of both sexes board themselves and thus reduce the expense much below even the above figures.

Several clubs are in operation each term, and for most students, this is the best and most pleasant method of boarding. The majority of our best students board in clubs. The institution heartily approves of club-boarding and encourages it in every way. Board in this way costs about $1.50 to $1.75 a week and is practically the same as private boarding. The authorities will take a personal interest in securing accomodations for students in good families. Rooms for young ladies can be secured in advance in good families near the Seminary. We have no difficulty to secure places for all who come.

Let such as desire to secure boarding places in advance, write to the President before the opening of the term. A list of boarding places and rooms may be seen at the President's office. Students will not be permitted to room at places not approved by the institution. Residents of the town who receive roomers or boarders from the Seminary are expected to take a personal interest in them, to guard their morals carefully, and to report to the Faculty any improper conduct.

A Few Words to Those of Limited Means.

Let no young person who is thirsting for knowledge and is anxious to make a true success of life become discouraged on account of poverty. A large proportion of those who hold the chief positions of influ-

ence were once as poor as you. Education is the only honorable way out of your present lowly position. With good health, good habits, ordinary intellect and a resolute will, you need not be disheartened; an education is within your reach. By strict economy and hard work, you can probably earn enough in three months to support yourself in the Seminary for six months. Can you command $40 or $50 to start with? Have you energy and perseverance? Are you willing to make sacrifices? Then, come on, and begin at once; better to *enter* even if you can not see your way through. Usually, when a student is in earnest, some way, whereby he can remain in school, will open. We shall do all we can to put students in the way of helping themselves in order that they may be able to remain in school. Young men preparing for the ministry will find it to their advantage to correspond with the President.

Help for Worthy Students.

A limited loan fund for the benefit of worthy students is at the disposal of the Faculty.

We shall be glad to receive from any friend who may read these lines, gifts from one dollar up, to assist worthy young people to obtain an education. We are constantly having applications from young people asking if they can in any manner, work their way through the Seminary. We know of scores of worthy young people of both sexes—some of them persons with great promise of future success in life—who are anxious to attend school but have not the means. Many of our students are compelled to remain out of school to earn money, about half the year. Such gifts will be promptly acknowledged and used to the best advantage.

A Word to Parents.

Parents should not allow their children to be absent while school is in session, for the purpose of visiting, either at home or elsewhere. All such absence injures the standing and work of the student. Students who live near Buckhannon are warned against this very common mistake. They should in no case visit home every week.

Outside of the regular expense for tuition, board, laundry, books and stationery, there is little need of pocket money, and parents will do their children a kindness by requiring an itemized account of all expenses. Money may be left in charge of the faculty if desired.

Please do not send students boxes of confectionery or edibles of any kind. We shall esteem it a favor to have you write us freely concerning your children, especially if they think they have cause for complaint or are not satisfied.

Our purpose is to make the moral and religious life of the school such that parents may feel that their sons and daughters will be safe under its influence. Parents should carefully consider the moral and religious conditions in selecting a school for their children. Young people should be brought under the best influences during the formative years of their education. At no other time in life are these conditions so important. To develop Christian character, and not simply to impart secular learning, is the true end of education.

Literary Societies.

There are two flourishing Literary Societies in connection with the institution; the Chrestomathean and Excelsior. Both societies have nicely carpeted and furnished halls with musical instruments, in the Seminary building. The societies are a great attraction to students and all are invited to join. A contest is held during Anniversary week.

Library and Reading Room.

A Reading room, free to all students, is provided with a number of valuable papers and magazines.

A good start for a Library has been made. The present number of volumes is over 1,700, embracing considerable variety in the various departments. Students are given free use of the Library. Many standard works are yet needed, besides most of the more recent publications in all departments of literature. Friends of the institution are cordially invited to send books or money to the library. We also earnestly solicit from our friends specimens of all kinds suitable for the museum and cabinets. If you have any geological or other specimens, remember the Seminary.

Acknowledgements.

We have received from Mrs. C. D. Hubbard, of Wheeling, several volumes for the Library. Some books and magazines from Rev. L. H. Jordan; also from Mr. Jos. E. Craddock a valuable dissecting microscope. From Mr. F. G. Smith a fine plaster cast of venus for the Art Department. Books are always welcome, but money doubly so.

Regulations for Students.

Self-control is the ideal sought, yet a few simple rules are necessary. The good student finds them no burden and obeys them cheerfully. Cheerful obedience to rules, promptness in the discharge of duty, and proper reverence for superiors, are necessary in the formation of the best type of character.

Requirements.

1. Ladies and gentlemen, except brother and sister, are not permitted to occupy rooms in the same house.

2. Students desiring to leave town for any length of time or to sever their connection with the institution, must obtain permission of the President, or in his absence, of the designated Professor.

3. No student shall drop or take up a study without permission from the Faculty.

4. Students who persistently neglect their duties, or violate plain rules will first be demerited, then called before the Faculty for discipline; finally, unless they improve, they will be suspended or expelled.

5. Students are required to be in their rooms for study when the bell rings at 7 P. M. They are expected to be quiet and orderly in the house where they room, and should retire not later than 10.30 P. M.

6. Writing or marking on the walls of the building or upon the furniture will be treated as a serious offence; also injuring the shrubbery.

7. Attendance at Church on Sunday, and at the Chapel service daily, is required of all regular students. If late at Chapel or recitation they are marked tardy.

8. Students from the neighborhood are urged not to visit home frequently, and never at such times as will interfere with school duties.

9. All meetings of the literary societies and all public exercises of the students are subject to the control of the Faculty. The literary societies shall not continue their meetings after 10 P. M., without permission from the President.

10. Students will not engage board or rooms at hotels, without permission of the Faculty. They are advised to procure rooms away from the main business street of town so as to avoid all interruption from regular habits of study.

11. Students are expected to conduct themselves as ladies and gentlemen at all times, whether in their rooms, in the building or upon the streets. They are placed on their honor, with the hope that they will do what is right. Under such circumstances, few rules are necessary.

12. Students are cautioned against incurring debts for merchandise, boarding or rooms.

Prohibitions.

1. Students shall not room or board at places not approved by the Faculty, nor change their rooms during term time without permission.

2. Young ladies are not permitted to be away from their boarding houses in the evening without permission; they cannot receive gentlemen callers any evening except Saturday, and then only such as are approved by the Faculty.

3. The use of tobacco in the building or on the campus is prohibited; the use of intoxicating liquors by students is absolutely forbidden.

4. Excursions by land or water, also the attending fairs, sociables, or entertainments without permission.

5. Lounging about the stores, streets, depots or any other public place.

6. Attending balls, dancing parties, or theaters.

7. Young ladies are not allowed to receive calls or go walking with young men on the Sabbath.

Text Books.

All necessary text books can be obtained at the Seminary. Students should bring with them whatever books they now have—in many cases they will be the same as we use.

Following is a partial list of text books used:

Harvey's, Reed and Kellogg's Grammars, Lockwood's English (Rhetoric), Reed's Word Lessons. Raub's English Literature, Mitchell's Intermediate Geography, Eclectic Physical Geography, Steel's Geology, Sharpless and Phillips's Astronomy and Physics, Avery's Chemistry, Ray's Arithmetics and Elementary Algebra, Wentworth's School Session, Geometry and Trigonometry, Gray's Botany, Whitney's French Grammar, Keetel's Analytical French Reader, Otto's Materials, (Eng. to French) Cook's German Grammar, Deutsch's Reader, Bunsen's German Prose, Collar and Daniell's Latin Lessons, Greenough's Caesar, Cicero and Virgel, Harkness's Latin Grammar, White's Beginners Greek, Goodwin's Greek Grammar, Goodwin and White's Anabasis, Johnson's Iliad, G. M. Steele's Psychology and Ethics, Macy's Civil Government, Meyer's General History, Barnes's U. S. History, White's Pedadogy and School Management, D. J. Hill's Rhetoric.

A Word to Ministers.

Please do not fail to carry out the Disciplinary plan of *preaching on education* each year, calling special attention to the Seminary. See paragraph 324, in the Discipline. SEND US STUDENTS. Most students come through the influence of their pastors See to it that our own families patronize their own school. Let us be loyal to our own school. Many young people of the Church have been going out of the Conference or patronizing non-church institutions at home. Your position gives you great influence in the community where you labor. You can hardly exert that influence more effectively for the cause of God than by directing young people to a Christian seminary. We constantly emphasize the CHRISTIAN element in all true culture, and shall aim to make the school a religious center. The leading students are Christians, and it is respectable and popular to be a Christian here. The average young person is much more likely to be converted here than at home. Cannot every pastor send at least *one* student? Some will send several. Let us increase the number of students one-half in the next year. It can be

done if every pastor in the Conference will do his part, but it will require an effort. Why not increase the patronage so that the school shall be self-supporting?

Special rates in regular tuition are given to the children of traveling ministers.

A Woman's Building.

The need of a dormitory building as a home for young ladies is imperative. If we had such a Ladies' Hall, there is little doubt that it would be filled with young women in a short time. The number of young ladies in the institution could soon be doubled. The Board of Trustees at their last meeting decided to proceed to the erection of such a building, just as soon as sufficient money is secured to justify it. The Rev. Jno. A Williams, of the W. Va. Conference, recently deceased, has given the sum of $3,000 for this purpose. Now is our time to move forward. The great need of West Virginia just now is a first class, high grade boarding school and college for young ladies, under Protestant influences. Our aim is to supply this want, and give West Virginia girls a Seminary at home, better than most of the schools now receiving their patronage outside.

The plan adopted for the building as the most desirable, embraces many admirable features, including the modern improvements, and will make a handsome appearance. The estimated cost is $20,000. It will accomodate about sixty students, besides teachers, and provide for kitchen, dining room, parlors, music rooms, etc. This important enterprise is now laid on the hearts of the friends of the institution. They can furnish the money. Let there be a prompt response on the part of all who can help.

A kind Providence has favored some of you with much more of this world's goods than you need to snpply your wants, and more in many cases, than it will be best to leave to your children. Others have no children, and could, with injustice to no one, do a great service to the cause of God by making gifts for this noble purpose. Money placed here will remain to bless mankind long after the donor has gone to his reward. It is treasure laid up in Heaven. It is simply giving back to God's work, part of the means he has enabled us to acquire. We can scarcely do less than this. Let not the West Virginia Conference fall behind other and weaker Conferences. Who will respond?

What the Seminary Needs.

What the Conference Seminary needs is LARGE gifts and bequests from those who have means. No first class institution is expected to pay its expenses from low tuition fees. Other Conferences and States have their Colleges and Seminaries well equipped and endowed. The Seminary should have at once an endowment of $100,000. No nobler

cause now invites the gifts of the benevolent than, the West Virginia Conference Seminary. Already we have an attendance reaching into the hundreds, with prospect of more next year. Our very success creates new wants. The current of benevolence will, in time, flow this way. Here are the conditions and surroundings necessary for building up a great institution of learning. The people are realizing this fact more and more. Already some have given, and others are seriously considering the subject. This is God's work and should have a generous share of the riches of His people. There are twenty men in our Conference who could give $5,000 each, and *be the richer for doing it.* Some could give more. Some of these men want to do good with their money, and might be brought to see that the Seminary furnishes the best possible opportunity for doing it. Will you act now while you have life and opportunity? The school has lost several large gifts by persons waiting for a convenient time which never came. The President will give prompt attention to all correspondence bearing on the subject. Let every pastor feel that he is a special agent for the Seminary, and keep it before our people.

Annuity for Life.

The authorities of the Seminary will be glad to arrange with any person who desires to convey real or personal estate, money or bonds to the institution on condition that interest be paid to the donor during life. This is a very desirable form of investment, and make sure that the money will fall to the institution in the end. It relieves the donor of all anxiety and care in looking after it, which is often a source of much annoyance in ordinary business investments. It insures a good rate of interest promptly paid. The danger of loss is practically eliminated, for the Seminary has a very valuable property, and is backed up by the whole Conference. Many thousands of dollars are held thus by educational institutions. Already one person has turned over some money to the Trustees on this plan.

Form of Bequest.

The attention of those who desire to make a benevolent use of their property is called to the following forms of bequest:

1. I give and devise to "The Trustees of the West Virginia Conference Seminary" and its successors and assigns forever, the following lands and premises, that is to say:

2. I give and bequeath to "The Trustees of the West Virginia Conference Seminary" the sum of———dollars, to be paid by my executors out of my estate within———months after my decease, and to be appropriated by the Trustees of said Institution, in such manner as they shall think best.

Further information on this important subject or on any matters pertaining to the Seminary may be had by addressing the President.

Graduates.

[C, signifies Classical course ; S, Scientific ; N, Normal ; A, Art ; M, Music ; L, Literary.]

CLASS OF 1891.

Maude Brannon, [L.]	Mrs. Lyell Mullins,	Buckhannon, W. Va.
W. B. Cutright, [N.]	Student in W. Va. University,	Morgantown, "
Ethel Hall, [N.]	Teacher,	Auburn, "
Blanche Horner, [N.]	Teacher in Public Schools,	Clarksburg, "
Henrietta Horner, [N.]	Teacher in Public Schools,	Thayer, Mo.

CLASS OF 1892.

Lucy Bailey, [M.]	Mrs. R. S. Fowkes,	Buckhannon, W. Va.
Arthur W. Chambers, [C.]	Pastor M. E. Church,	Parsons, "
Bertha Hanson, [M.]	Teacher of Music,	Buckhannon, ,,
Grace Hart, [M.]	At home,	Beverly, ,,
G. A. Pegram, [C.]	Student in O. Wes. Univ.,	Delaware, Ohio.
J. Floyd Strader, [C.]	Student W. Va. University,	Morgantown, W. Va.

CLASS OF 1893.

William E. Baker, [S.]	Student W. Va. Univ.,	Morgantown, W. Va.
Charles A. Barlow, [S.]	" " "	"
Lizzie E. Chidester, [A.]	At home,	Buckhannon, "
Luna S. Hartley, [A.]	Teacher of Art,	Masontown, "
John S. Harvey, [C.]	Student O. Wes. Univ.,	Delaware, Ohio.
Reta B. Heavner, [S]	At home,	Buckhannon, W. Va.
Viola C. Kiddy, [S.]	At home,	" "
William G. Lloyd, [N.]	Teacher,	Flatwoods, "
Carrie M. Loudin, [N.]	Teacher Public School,	Buckhannon, "
George G. Lovett, [N.]	Student of Medicine,	Weston, "
Orie McConkey, [N.]	Student at Seminary,	Buckhannon, "
Maude B. McFarland, [M.]	Art Teacher Sem.,	" "
George E. Morris, [S.]	Pastor Elizabeth circuit	M. E. Church, "
Roy Reger, [C.]	Teacher,	Walkersville, "
George E. Rohrbough, [N.]	Teacher,	California.
George D. Smith, [S.]	Pastor M. E. Church,	Sutton, W. Va.

Senior Class.

Blair, S. Brice, [S.]	Pleasant V'y, W. Va.
Dorsey, Pearl, [S.]	Moundsville, "
Hughes, Alvaroc G., [S.]	Ravenswood, "
Koch, Jesse H., [N.]	Moundsville, "
Lough, Myron C., [S.]	Switzer, "
McMillan, William H., [N.]	Good Hope, "
Morris, Winfield S., [C.]	Rockport, "
Shrader, Anna, [N.]	Cairo, "
Teets, Allen E., [N.]	Buckhannon, "
Zirkle, Charles I., [N.]	Clements, "

Junior Class.

Anderson, Mary V.,	Walkersville, "
Anderson, Joseph E.,	" "
Anderson, Alonzo D.,	" "
Billingsley, Guy W.,	Middlebourne, "
Carper, Minnie,	Buckhannon, "

Dailey, Olive,	Newburg,	W. Va.
Hall, Leonidas A.,	Swamp Run,	"
Hammond, Will L.,	Moundsville,	"
Hughes, William W.,	Mineral Point,	"
Jenkins, W. Frank,	Weston,	"
Leonard, Frank,	Buckhannon,	"
Lynch, Etta Maud,	Craigmoor,	"
Lynch, George G.,	"	"
McKinley, Bruce,	Pullman,	"
McMillan, Lewis R.,	Good Hope,	"
Pollock, William M.,	Buckhannon,	"
Post, Arthur L.,	Good Hope,	"
Rapp, Leila M.,	Washington,	D. C.
Rohrbough, Edward,	Beverly,	W. Va.
Stone, Ione M.	Kingwood,	"
Swiger, Bertha,	Buckhannon,	"
Tomblyn, J. Emory,	"	"
Ward, Patrick,	Talbotts,	"
Westfall, Daniel,	Buckhannon,	"
Williamson, Gilbert R.,	Holly Grove,	"
Wilson, Ora,	Walkersville,	"

Other Students.---Literary Department.

Anderson, Hattie H.,	Walkersville,	W. Va.
Anderson, James, H.,	"	"
Arbogast, Jessie C.,	Rock Cave,	"
Archer, George R.,	Sandy,	"
Arnold, Florrie,	Arnold's,	"
Baker, Bernard L.,	Beverly,	"
Ballard, Maud,	Bald Knob,	"
Balsley, Gratton U.,	Buckhannon,	"
Barlow, Hattie,	Beverly,	"
Barnett, Ira C.	Jarvisville,	"
Bassell, Blanche L.,	Lost Creek,	"
Bates, Clarence S.,	Clarksburg,	"
Bates, Charles L.,	"	"
Bender, Lillie,	Chapel,	"
Bennett, Howard,	Brown's Mills,	"
Berry, Maggie L.,	Sutton,	"
Blair, Fred C.,	Buckhannon,	"
Bonar, Frank W.,	Glen Easton,	"
Boring, Edna,	Sycamore Dale,	"
Boylen, Tandy,	Buckhannon,	"
Brake, Albert,	"	"
Carlin, Ernest B.,	Duffy,	"
Casteele, Sallie,	Oakland,	Md
Casto, Lena,	Rural Dale,	W. Va.
Casto, Parley C.,	Buckhannon,	"
Casto, Opha,	Rural Dale,	"
Channel, Ignatius H.,	Huttonsville,	"
Chidester, Grace V.,	Buckhannon,	"
Clark, Opha H.,	Salt Lick,	"
Core, Minnie L.,	Mt. Morris,	Pa.
Corley, Anna Eliza,	Sutton,	W. Va.
Craig, Rosalie,	Shiloh,	"
Cressler, Bennie,	Albrights,	"

Crow, Harry H.,	Littleton,	W. Va.
Cunningham, Howard L.,	Peora,	"
Curry, Thomas W.,	Buckhannon,	"
Dalby, Walter M.,	New Martinsville,	"
Darlington, Ada,	Jarrett,	"
Davis, Fountain,	Respect,	"
Davisson, Floris,	Lost Creek,	"
DeBerry, Alice,	Oakland,	Md.
Depoy, John O.,	Little Otter,	W. Va.
Dorsey, Elmer,	Moundsville,	"
Ervin, Charles A.,	Sutton,	"
Farnsworth, Thomas B.,	Buckhannon,	"
Faulkner, Frank B.,	Aurora,	"
Findley, A. Judson,	Mineral Point,	"
Fling, Odell,	Buckhannon,	"
Fling, Perry E. A.,	Tanners,	"
Ford, Audree B.	Independence,	"
Ford, Fanny.	"	"
Frazier, Orval C.,	Newburg,	"
Freeland, Frank,	Oakland,	Md-
Garrett, Addison D.,	Long Run,	W. Va.
Gay, Lottie,	Buckhannon,	"
Gillaspie, Belle,	Bulltown,	"
Gilmore, Mattie,	Jollytown,	Pa.
Gorby, Wilbert R.,	Majorsville,	W. Va.
Grimes, Addison M.,	Hacker's Valley,	"
Hardesty, Roy R.,	Buckhannon,	"
Harper, A. Otis,	Centreville,	"
Hawk, Perry H.	Wilding,	"
Hawker, Leslie,	Wyatt,	"
Hawkins, Arta F.,	Philippi,	"
Heavner, Ralph W.,	Buckhannon,	"
Hillery, James O.,	Wadestown,	"
Hinzeman, Woodford,	Berlin,	"
Holden, Floyd T.,	Elk City,	"
Holden, Camden,	Buckhannon,	"
Hopkins, Bertha M.,	Lloydville,	"
Howard, Nellie,	Sellars,	"
Howe, Rose,	Morgantown,	"
Hull, Robert M.,	Centreville,	"
Hutson, Henry E.,	Long Run,	"
Hyer, Ella M.,	Sutton,	"
Ireland, Albert L.,	White Oak,	"
Jarvis, Cecil C.,	Clarksburg,	"
Jessop, Mary M.,	Austen,	"
Jessop, Walter S.,	"	"
Jones, Mary F.,	Smithton,	"
Karrickhoff, Granville R.,	Peck's Pun,	"
Kelley, Orlando A.,	Reedyville,	"
King, Walter J.,	Kingsville,	"
King, James C.,	West Milford,	"
Lanham, Columbus C.,	Swamp Run,	"
Long, R. Lee,	Buckhannon,	"
Lorentz, Bessie L.,	"	"
Lovett, Nancy C.,	Freemansburg.	"
Marple, Elsie,	Lorentz,	"

Martin, James H.,	Charleston,	W. Va.
Mason, Charles W.,	Winfield,	"
McConkey, Orie,	Good Hope,	"
McCormick, Frank H.,	Buckhannon,	"
McIntyre, Arizona,	Grangeville,	"
McKinney, Flora,	Hebron,	"
McMillan, J. Lester,	Good Hope,	"
McWhorter, Bessie,	Buckhannon,	"
Metheny, Percy W.,	Buckhannon,	"
Metheny, Zella C.,	"	"
Moats, Frank M.,	Ritchie C. H.,	"
Morgan, Haze,	Evergreen,	"
Morgan, Elonzo T.,	Palace Valley,	"
Morison, Alpheus L.,	Flatwoods,	"
Mumbower, John,	Video,	Pa.
Newlon, G. Dearing,	Buckhannon,	W. Va.
Payne, Etta,	Wilsonburg,	"
Phillips, Arminta,	Buckhannon,	"
Pierson, Edward G.,	Pleasant Retreat,	"
Post, Felix,	Lightburn,	"
Pratt, Arah J.,	Beech Grove,	"
Reed, Osea L.,	Elk City,	"
Reeder, Lenora,	Rural Dale,	"
Reger, Carl,	"	"
Regester, Clara,	Peck's Run,	"
Rice, John J.,	New Freeport,	Pa.
Richmond, Hattie,	Lumberport,	W. Va.
Rider, Eleanor,	Buckhannon,	"
Rogers, Ward B.,	Brown's Mills,	"
Robinson, Festus E.,	Wallace,	"
Rodeheaver, Mettie,	Terra Alta,	"
Rodeheaver, J. Ray,	"	"
Rusmisell, Flora,	Frenchton,	"
Schroth, Lydia,	Helvetia,	"
See, Leroy,	Frenchton,	"
Shahan, George A.,	Palace Valley,	"
Shinn, Hugh B.,	Buckhannon,	"
Simmons, Andrew F.,	Ritchie C. H.,	"
Slack, Benjamin L.,	Graham Mines,	"
Smith, Gay V.,	Bridgeport,	"
Smith, Ora A.,	"	"
Smith, Frank O.,	Buckhannon,	"
Smith, Gerald N.,	Dayton,	"
Spaun, Bertha E.,	Hartford City,	"
Stalnaker, Thaddeus S.,	Horner,	"
Steele, T. Wilson,	Buckhannon,	"
Stout, May,	Clarksburg,	"
Stump, Gertrude,	Delta,	"
Swiger, George W.,	Buckhannon,	"
Talbott, Daisey,	Peck's Run,	"
Taylor, Mary E.,	Smithville,	"
Teets, Doctor D.,	Buckhannon,	"
Tenney, Flora,	Talmansville,	"
Thatcher, Hope,	Buckhannon,	"
Trotter, Jessie,	"	"
Tillman, Owen K.,	Horner,	"

Varner, Harry E.,	Ravenswood,	W. Va.
Van Camp, Randolph,	New Martinsville,	"
Walter, Lloyd C.,	Webster,	"
Ward, Creed C.,	Peel Tree,	"
Waters, John R,	West Milford,	"
Wentz, Charles C,	Hall,	"
West, Olandus,	Lost Creek,	"
Westfall, Ernest J.,	Buckhannon,	"
Westfall, Alonzo A.,	"	"
White, Harry S,	Silverton,	"
Williams, Paul G.,	Mooreland,	"
Williamson, Frank,	Holly Grove,	"
Wilson, Lewis A.,	Clements.	"
Workman, Hattie,	Bald Knob,	"
Younken, Fred E.,	Scullton,	Pa.
Zirkle, John H.,	Clements,	W. Va.

Music Department.

Arnold, Florrie,	Arnold's,	W. Va.
Ballard, Maud,	Bald Knob,	"
Barlow, Hattie,	Beverly,	"
Bartlett, Olive L.,	Buckhannon,	"
Bassell, Blanche L.,	Lost Creek,	"
Berry, Maggie L.,	Sutton,	"
Bond, Etta,	Buckhannon,	"
Boring, Edna,	Sycamore Dale,	"
Brown, May,	Buckhannon,	"
Brown, Libbie,	French Creek,	"
Carper, Minnie,	Buckhannon,	"
Casteele Sallie,	Oakland,	Md.
Core, Minnie,	Mt. Morris,	Pa.
Corley, Anna Eliza,	Sutton,	W. Va.
Gilmore, Mattie,	Jollytown,	Pa.
Holt, Gertrude,	Buckhannon,	W. Va.
Hopkins, Bertha,	Lloydville,	"
Howard, Nellie,	Sellars,	"
Humphries, Sarah,	Sutton,	"
Hyer, Ella M.,	"	"
Lewis, Mary E.,	Helvetia,	"
Marple, Elsie M.,	Lorentz,	"
McIntyre, Arizona,	Grangeville,	"
McWhorter, Bessie,	Buckhannon,	"
Miles, Ella,	"	"
Morgan, Iva,	"	"
Mullady, Anna,		"
Poe, Florence,	"	"
Reger, Carrie,	"	"
Richmond, Hattie,	Lumberport,	"
Rider, Eleanor,	Buckhannon,	"
Ridgway, Grace,	"	"
Sexton, Etta,	French Creek,	"
Smith, Ora A.,	Bridgeport,	"
Spaun, Bertha,	Hartford City,	"
Taylor, Mary E.,	Smithville,	"
Wilmoth, Tena,	Valley Furnace,	"

Winchester, Kate,	Buckhannon,	W. Va.
Workman. Hattie,	Bald Knob,	"

Art Department.

Arbogast, Mrs ,	Buckhannon,	W. Va.
Ballard. Maud,	Bald Knob,	"
Barlow, Hattie.	Beverly.	"
Carper, Minnie.	Buckhannon.	"
Clark, Mrs. A. B.,	"	"
Conley, Maggie,	Swamp Run,	"
Corley, Anna Eliza.	Sutton,	"
Dailey, Olive R.,	Newburg,	"
Davis. Fountain,	Respect,	"
Davis, Mrs. Kate,	Buckhannon,	"
Deberry, Alice,	Oakland,	"
Dorsey, Pearl,	Moundsville,	"
Fling, Odell,	Buckhannon,	"
Higginbotham, Mary,	Buckhannon,	"
Howard, Nellie,	Sellars,	"
Huff, Hope,	Buckhannon,	"
Hyer, Ella M.,	Sutton.	"
Lewis. Mary,	Helvetia.	"
Lynch. Etta Maud.	Craigmoor.	"
Marple. Elsie	Lorentz	"
Metheny, Zella C.,	Buckhannon,	"
Phillips. Mrs. Parley,	"	"
Poe, Ella A..	"	"
Pollock, Wm. McColley.	"	"
Rogers, Ward B..	Browns Mills,	"
Rider. Mrs. Elizabeth J.	Buckhannon.	"
Sayre, Nora A.	Angerona.	"
Schroth. Lydia,	Helvetia	"
Smith, Gay V..	Bridgeport,	"
Spaun, Bertha E.,	Hartford City.	"
Trotter, Jessie.	Buckhannon,	"
White, Daisy	Camden,	"
Young. Mrs.Lillie	Buckhannon,	"

Business College.

Burner, John F.,	Sago,	W. Va.
Davis, Fountain,	Respect,	"
Douglass, Floyd,	Ripley Landing,	"
Erhardt, Ralph,	Davis,	"
Ford, John A.,	Independence,	"
Gilpin, Fred O.,	Buckhannon,	"
Holt. Charles.	"	"
Johnson, Elijah W.,	"	"
Lake, Agnes,	"	"
Lorentz, Egbert W.,	"	"
McNeel, Ida V.,	Smithville.	"
Metheny, Clarence M ,	Terra Alta,	"
Moats, Elza A ,	Rusk,	"
Rexroad, Charles,	Buckhannon,	"
Robinson, Clinton D.,	Wallace,	"
Rohrbough, W. Callender,	Rowlesburg,	"

Sexton, Jason W.,	Buckhannon,	W. Va.
Shinn, Hugh B.,	"	"
Taylor, Alonzo A.,	Smithville,	"
Waters, John R.,	West Milford,	"

Shorthand and Typewriting.

Davis, Mrs. Kate,	Buckhannon,	W. Va.
Jones, F. F.,	"	"
Latham, Lee,	"	"
Long, R. Lee,	"	"
Martin, Hettie,	Romine's Mills,	"
McAvoy, Mollie,	Buckhannon,	"
Miles, Mary,	"	"
Morgan, Minnie,	"	"
Morgan, Haze,	Evergreen,	"
Piles, Lee,	Buckhannon,	"
Poe, Jeffie,	"	"
Poe, Charles J.	"	"
Rohrbough, W. Callender,	Rowlesburg,	"
Sinclair, Walter,	Independence,	"
Spaun, Bertha E.	Hartford City,	"
Young, Wade H.,	Peel Tree,	"

Summary.

Seniors,	10
Juniors,	26
Others in Literary Department,	162
Business College and Shorthand,	36
Music Department,	39
Art Department,	24
Total,	297
Number counted twice,	44
Total number of different students,	253

Officers of the Cadet Corps.

D. T. E. CASTEEL, Lieut.—Col. 2d Inf. W. V. N. G.,
Commandant of Cadets.

CADET MAJOR.
S. B. Blair.

CADET CAPTAINS.
1. A. G. Hughes. 2. A. E. Teets.

CADET LIEUTENANTS.
2. W. W. Hughes, Adjutant.
1. G. W. Billingsley. 3. W. L. Hammond.

CADET SERGEANT-MAJOR.
G. R. Williamson.

CADET SERGEANTS.
1. J. J. Rice. 2. M. C. Lough.
3. J. O. Hillery. 4. D. D. Teets.

Remarks.

This department furnishes the student with necessary physical training and exercise. It is of the first importance to the student's health and progress in his studies. It was organized at the opening of the Spring Term, 1892. Colonel Casteel, of the West Virginia National Guards, the Commandant, is well fitted by knowledge and experience for his duties. This new departure has awakened no little enthusiasm. The drill is of such a nature as to promote the vigor and health of the student, and produce erect and graceful carriage. Some such exercise is almost or quite indispensable for persons of sedentary habits, if they would secure the best results of study. All young men are encouraged to take the drill. Every student needs the gymnastic exercise given in the drill. The expense is very little. No charge for use of arms or instruction. A neat uniform of cadet gray has been adopted, but this is not required of any student who may not wish to join the uniformed company. There are many such who drill without uniform. It may be worn all the time by the student. It consists of coat (or blouse), trousers and cap.

This Department is under the direction of the Faculty, and students must attend faithfully to their duties, unless excused in the regular way. Absence from roll call, except on account of sickness, will be regarded as a serious offence. The form of instruction and drill is the same as that used by the officers of the Regular Army detailed for service in colleges.

Inducements to Students.

The attention of the public is invited to the following advantages of the Seminary, all of which are not found together in any other institution in the State :

1. LOCATION.—It leaves almost nothing to be desired. One of the most picturesque and healthful localities in the United States. Free from malaria.

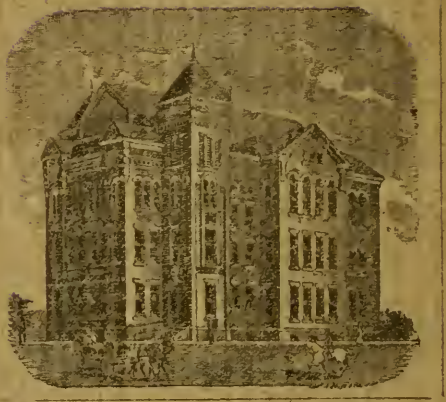
2. MORAL AND RELIGIOUS.—Particular attention is given to religious training and influence. The moral atmosphere much above other towns of the size. THERE ARE NO LIQUOR SALOONS and never have been in the county.

3. FACULTY AND INSTRUCTION.—The faculty is large, and each one well qualified for his particular work. They come from several of the best colleges and universities in America. The grade is high and instruction thorough. We invite comparison of our work with that done any where else.

4. VARIETY OF COURSES.—Besides the regular Classical, Scientific and Literary work, excellent facilities in Music, Art, Business and Shorthand are afforded.

5. NORMAL COURSE.—No other institution in the State offers so many advantages to public school teachers. See body of the catalogue.

6. All courses open to both sexes. Young people of both sexes meet together in the class room and, under proper restrictions, in social life, yet a careful oversight is maintained of all association of students with those of the opposite sex.

7. *Very low expenses.* A student can attend the full school year of thirty-eight weeks, paying board, room, tuition and all other regular necessary school expenses, for $120. This is cheaper than most schools which offer free tuition.

8. An institution that already has a recognized high standard and reputation, and which is already taking a place among the few best schools in the Middle States.